

FIORIELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS



Kim M. Bruno, Principal

Laura van Keulen, Assistant Principal Data & Technology

CFI Team Minutes
Meeting #22: 5-6-10

Present: Moore, Alex; Pace, Annie; Sudduth, Erik; van Keulen, Laura

Special Guest: Hawrylczak, Dale

Materials to Review: Yellow Sheet documents pertaining to CFI work, Cross-curricular Committee chart, Information about Phase III of the Inquiry Process

I. Disseminating Information About the Inquiry Process

- It is crucial that educators understand the Inquiry Process and how it pertains to their teaching.
- We will run four Yellow Sheet articles on topics taken from the *Inquiry Team Handbook* and the Quality Review script.
- A different graphic for each Yellow Sheet will help to illustrate ideas.
- During our two remaining department meetings, each AP can reinforce understanding by reviewing the relevant points raised in the two most recent Yellow Sheets.

II. Exploring Possible Benefits of Curricular Alignment

- We are considering publishing the Cross-curricular Committees tables with a brief explanatory paragraph in the Yellow Sheet.
- This may also be a topic to be discussed in department meetings.
- We have not yet implemented this change. We look forward to input from all those affected by this change, including students, parents, and educators.

III. The Vocabulary Project and Related Work

- The skill chosen by the teacher is below the level of honors students.
- A revised SMART Goal could relate to finding ways of using the words in a sentence.
- The following components of an Inquiry Project are necessary:
 - three lessons assessing skill
 - three assessments
 - meaningful data that drive instruction
- Part of Mr. Hawrylczak's midterm will still be useful.
- Erik's has done a project this year with subject-specific vocabulary.
- Mr. Moore has done one pertaining to class participation.