

FIORIELLO H. LAGUARDIA HIGH SCHOOL OF MUSIC & ART AND PERFORMING ARTS



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CFI Team Minutes

Meeting #1: 9/17/09

Present: Moore, Alex; Pace, Annie; Sudduth, Erik; Van Keulen, Laura

I. Projects: The Team discussed plans for the year ahead. We decided to explore the possibility of working primarily on three projects:

- 1) Official Project
 - Sub-skill: How is subject-specific vocabulary being taught in classes?
 - Sub-skill: ELA-speaking - Precise and varied vocabulary – appropriate to the subject, appropriate to the context
 - a. Motivation for selecting this sub-skill: According to our PSAT data, our students struggle most with “Understanding Complicated Sentence Structure,” which relates to comprehension of vocabulary
 - b. Assessments: Internal assessments, ACUITY, and PSAT
- 2) SMART Goals for all teachers project
 - a. Members from the CFI Team could visit department meetings and teach educators how to engage in inquiry work.
 - b. Teachers could work on projects and enter data through online forms
 - c. Results could be shared at faculty conferences, ensuring that as many teachers as possible understand SMART goals and inquiry work.
- 3) Cross-curricular Project
 - a. Teachers will work with colleagues to teach subject-specific vocabulary
 - b. Increase in use of terms in concert reviews
 - c. Increase in understanding of complex passage involving vocabulary

II. Festivals: The CFI Team discussed possible themes for festivals.

- 1) We mentioned the past success of Global Conflict Awareness Day and thought it would be beneficial to expand it to the school-wide level. A title could be Celebrating 25th Year of LaGuardia – 25 Years of Changing the World: LaGuardia Creating Global Citizens.
- 2) It has been approximately 25 years since the initial AIDS cases. World AIDS Day is December 1. It may be worthwhile to observe and reflect on this with a school-wide set of activities.

III. Cross-curricular Work: We mentioned how cross-curricular work could be better facilitated if the following occurred:

- 1) Teachers’ course descriptions and areas of expertise were made available to all on the Program Office Web Site.
- 2) Teacher schedules were available online
- 3) If two teachers piloted a cross-curricular program during their C6.

IV. Program Office Web Site

- 1) New resources were added to the Program Office Web Site.
- 2) The idea was voiced that the Program Office Web Site needs to be presented to faculty at conference. The CFI Team resources are of particular importance.